

## JOB DESCRIPTION

POST HOLDER

DEPARTMENT

RESPONSIBLE TO

LINE MANAGEMENT OF

SALARY

## JOB PURPOSE

To work within the HI Resource base and SEND Faculty and broadly across the school in supporting the school's HI provision for learners

## MAJOR DUTIES AND REQUIREMENTS SPECIFIC TO THE POST

- 1.1 Giving educational advice and support to all those involved with the hearing impaired student (including school staff and parents) on the nature of the student's hearing loss and the possible social and educational implications.
- 1.2 Collaborate with staff, parents and with other agencies, to assess the student's strengths and needs and to profile development, particularly as this relates to his/her hearing impairment.
- 1.3 Teaching hearing impaired students as appropriate and demonstrating effective ways of teaching to ensure access and student progress.
- 1.4 Responding to referrals, as appropriate.
- 1.5 Using communication approaches with the student appropriate to his/her individual needs.
- 1.6 Working, to develop and review management plans and passports on Edukey. Offering specific advice on targets

and teaching approaches.

- 1.7 Assessing, recording and reporting on the progress, attainment and further learning needs of the Resource Base students.
- 1.8 Contributing to any assessment of the student's special educational needs within the Code of Practice, to determine future need for special educational provision.
- 1.9 Demonstrating high expectations for all hearing-impaired learners.
- 1.10 Promote the student's learning styles and the teaching/support strategies required to ensure successful inclusion and student progress.
- 1.11 Giving advice and making recommendations on concessions and modifications for standard assessment tasks and examinations.
- 1.12 Liaising with the SENDCo, subject teachers, teaching assistants, and the parents/carers, when required
- 1.13 Liaising with appropriate agencies in providing information about career opportunities to young people and their families.
- 1.14 Providing opportunities, as appropriate, for parents and carers to meet each other.
- 1.15 To lead on or contribute to planning, delivery and evaluation of workshops and training on topics relevant to working with hearing impaired students.
- 1.16 Contributing to the development of a comprehensive range of resources for assessing and teaching hearing impaired students.

## 2. **AUDIOLOGY**

- 2.1 Working with the Educational Audiologists on an agreed basis to ensure audiological information is up-to-date.

- 2.2 Checking all specialist equipment to ensure that it is functioning correctly and efficiently. Ensuring that breakdowns are reported to the Service so that replacements can be provided and repairs initiated
- 2.3 Having a full working knowledge of the radio systems in use and methods of checking the response from the aids.
- 2.4 Providing Deaf Awareness training to parents/pupils and staff where appropriate.

3. **SPECIFIC**

- a) Dealing with requests for information about students as required.
- b) Keeping records up to date for all students in the Resource Base.
- c) Contributing to references, reports to other agencies and the like, in consultation with colleagues.

#### **GENERAL**

This job description allocates core initial duties and responsibilities and will be reviewed periodically and when appropriate. It is therefore not necessarily a comprehensive definition and may be subject to change or modification at any time after consultation.

I have read and accept this job description

**Signature:** \_\_\_\_\_

**Print Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**PERSON SPECIFICATION**
**JOB TITLE**

The person specification outlines the main attributes needed to adequately perform the post specified. It is intended to give prospective candidates a better understanding of the post's requirements. It will be used as part of the recruitment process in identifying and shortlisting candidates.

Fairfax Multi-Academy Trust (FMAT) is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An Enhanced DBS check is required for the successful applicant.

Qualifications	Essential <ul style="list-style-type: none"> <li>• Qualified teacher status and degree Desirable.</li> <li>• Teacher of the Deaf Qualification</li> <li>• Good grades in relevant A levels.</li> </ul>
Experience	Essential <ul style="list-style-type: none"> <li>• Experience and proven skills in working with a wide range of pupils.</li> <li>• Experience of using new technologies to enhance progress.</li> <li>• Experience of developing Schemes of Work.</li> <li>• Experience of working with Hearing impaired pupils and sign language at least level I.</li> <li>• Understanding of Audiology to support and maintain equipment.</li> </ul>
Educational philosophy	Essential <ul style="list-style-type: none"> <li>• A commitment to learning - educating the 'whole person' and to lifelong learning, including a desire to continue learning oneself.</li> <li>• A belief in the right of young people to gain access to a curriculum that meets their needs, including access to post-16 education.</li> <li>• A belief in comprehensive education, commitment to equal opportunities, involving parents, Associates and the community in the work of the school.</li> <li>• A commitment to the broader life of the school in delivering opportunities to young people and supporting the development of colleagues.</li> </ul>
Skills and knowledge	Essential <ul style="list-style-type: none"> <li>• High level teaching skills and the ability to use a wide range of teaching approaches.</li> <li>• Good inter-personal skills.</li> <li>• Sound understanding of the current issues relating to the current curriculum and its implementation to ensure that it is accessible to HI Pupils.</li> <li>• Ability to work under pressure, effectively manage time and prioritise actions.</li> </ul>

Safeguarding and Promoting the Welfare of Children	<p>Essential</p> <ul style="list-style-type: none"> <li>• Full co-operation with the school's recruitment policies concerning safeguarding and right to work procedures.</li> </ul>
Other key qualities	<p>Essential</p> <ul style="list-style-type: none"> <li>• Good health, good record of attendance and punctuality.</li> <li>• Ability to put things into perspective.</li> <li>• Good level of personal organisation.</li> <li>• Being able to work as a team and be able to manage the faculty staff</li> </ul> <p>Building good relationships with pupils and staff as well external agencies that support our pupils.</p>